



AAQEP Annual Report for 2026

Provider/program name:

End date of current AAQEP accreditation term (or “n/a” if not yet accredited):

Part I of this report is posted at the following web address:

PART I: Publicly Available Program Performance and Candidate Achievement Data

1. Overview and Context

This overview describes the mission and context of the educator preparation provider and the programs included in its AAQEP review.

2. Scope of Accreditation and Enrollment and Completion Data for the 12 months ending mm/yy

The tables below specify the programs included in this report and their enrollment and completion data for the most recently completed academic year, disaggregated by program and license/certificate.

2a. Programs that lead to initial teaching credentials

Degree or Program offered by the institution/organization	Certificate, License, Endorsement, or Other Credential granted by the state	Number of Enrolled Candidates	Number of Completers
Total for programs that lead to initial credentials			

2b. Programs that lead to additional or advanced credentials for already-licensed educators

Degree or Program offered by the institution/organization	Certificate, License, Endorsement, or Other Credential granted by the state	Number of Enrolled Candidates	Number of Completers
Total for programs that lead to additional/advanced credentials			

2c. Programs that lead to P-12 leader credentials

Degree or Program offered by the institution/organization	Certificate, License, Endorsement, or Other Credential granted by the state	Number of Enrolled Candidates	Number of Completers
Total for programs that lead to P-12 leader credentials			

2d. Programs that lead to credentials for specialized professionals or to no specific credential

Degree or Program offered by the institution/organization	Certificate, License, Endorsement, or Other Credential granted by the state	Number of Enrolled Candidates	Number of Completers

Degree or Program offered by the institution/organization	Certificate, License, Endorsement, or Other Credential granted by the state	Number of Enrolled Candidates	Number of Completers
Total for programs that lead to specialized professional or no specific credentials			

2e. Total enrollment and productivity

	Number of Enrolled Candidates	Number of Completers
Total enrollment and productivity for all programs listed above		
Unduplicated total of all program candidates and completers		

2f. Added or discontinued programs

Any programs within the AAQEP scope that have been added or discontinued during this 12-month period are listed below. (This list is required only from providers with accredited programs.)

3. Program Performance Indicators for the 12 months ending mm/yy

3a. Total enrollment in the educator preparation programs shown in Section 2. This figure is an unduplicated count, i.e., individuals earning more than one credential may be counted in more than one line above but only once here.

3b. Total number of unique completers (across all programs) included in Section 2. This figure is an unduplicated count, i.e., individuals who earned more than one credential may be counted in more than one line above but only once here.

3c. Number of recommendations for certificate, license, or endorsement included in Section 2.

3d. Cohort completion rates for candidates who completed the various programs within their respective program's expected timeframe **and** in 1.5 times the expected timeframe.

3e. Summary of state license examination results, including teacher performance assessments, and specification of any examinations on which the pass rate (cumulative at time of reporting) was below 80%.

3f. Explanation of **evidence available from program completers**, with a characterization of findings.

3g. Explanation of **evidence available from employers of program completers**, with a characterization of findings.

3h. Explanation of how the program investigates **employment rates for program completers**, with a characterization of findings. This section may also indicate rates of completers' ongoing education, e.g., graduate study.

4. Candidate Academic Performance Indicators

The tables below report on select measures (3 to 5 measures for each standard) of completer performance related to AAQEP Standards 1 and 2, including the program's expectations for performance (criteria for success) and indicators of the degree to which those expectations are met.

4a. Expectations and Performance on Standard 1: Completer Foundational Knowledge and Skills

Provider-selected measures (name and description)	Criteria for success	Level or extent of success in meeting the expectation

4b. Expectations and Performance on Standard 2: Completer Professional Growth and Adaptability

Provider-selected measures (name and description)	Criteria for success	Level or extent of success in meeting the expectation

5. Notes on Progress, Accomplishment, and Innovation

This section describes program accomplishments, efforts, and innovations (strengths and outcomes) to address challenges and priorities over the past year.

Part II: Self-Assessment and Continuous Growth

AAQEP does not require public posting of the information in Part II, but programs **may** post it at their discretion.

6. Self-Assessment and Continuous Growth and Improvement

This section charts ongoing improvement processes in relation to each AAQEP standard and recent activities related to investigating data quality. It may focus on an aspect of one or two standards each year, with only brief entries regarding ongoing efforts for those standards that are not the focus in the current year.

6a. Standard 1

Goals for the 2026-27 year:

Actions:

Expected outcomes:

Reflections or comments:

6b. Standard 2

Goals for the 2026-27 year:

Actions:

Expected outcomes:

Reflections or comments:

6c. Standard 3

Goals for the 2026-27 year:

Actions:

Expected outcomes:

Reflections or comments:

6d. Standard 4

Goals for the 2026-27 year:

Actions:

Expected outcomes:

Reflections or comments:

6e. Update on Activities to Investigate Data Quality

This section documents activities in the 2025-26 reporting year related to ensuring data quality.

7. Evidence Related to AAQEP-Identified Concerns or Conditions

This section documents how any concerns or conditions attached to these programs' accreditation status are being addressed. If a condition has been noted, a more detailed focused report will be needed in addition to the description included here.

8. Program Growth and Development

8a. Staffing and Capacity

Explanation of how the staffing and capacity for program delivery, administration, and quality assurance system monitoring have changed during the reporting year, if any, and how capacity matches the current size of the program.

8b. Opportunities and Challenges

Summary of planned improvements, innovations, or anticipated new program developments, including description of any identified potential challenges or barriers.

9. Regulatory Changes

This section notes new or anticipated regulatory requirements and the provider's response to those changes (or "n/a" if no changes have been made or are anticipated).

10. Sign Off

Provider's primary contact for AAQEP (name, title):

Dean/lead administrator (name, title):

Date sent to AAQEP: